



# Hicksville Public Schools

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## **INTRODUCTION:**

State regulations require that school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must share a plan of how the funds will be used to address student performance and need, including, but not limited to:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class size;
- Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health; and
- Providing adequate resources to English Language Learners, Students with Disabilities, and students experiencing homelessness.

For the 2023-2024 school year, the Hicksville School District received a foundation aid increase of 42.21% or \$9,175,531

## **INCREASING GRADUATION RATES AND ELIMINATING THE ACHIEVEMENT GAP**

Plan Summary:

Funds will be used to support teaching and learning, including:

- The purchase of IXL math software to provide online math support for students at the High School;
- An increase of \$2.1 million for Special Education services and supports, including 2 additional FTE's for a 12:1 and 15:1 Special Education class with professional support and related services;
- The addition of Bilingual 1<sup>st</sup> and 2<sup>nd</sup> grade classes (2 additional FTE's);
- Additional courses in High School Linear Algebra and Multivariable Calculus;
- Purchase of Fountas & Pinnell Reading Program, supplies and materials and professional development for teachers;
- Additional \$300,000 for expanded CTE programs for alternative graduation pathways;
- Additional \$25,000 for summer school;
- Additional \$800,000 for increased computer assisted instruction;
- An increase of \$275,000 for professional development opportunities of professional staff;
- Additional funds for academic intervention services and other academic and support programs, as well as the acquisition of technology-enhanced learning tools and additional academically based extracurricular activities;
- Continued phase-in of full-time Teaching Assistants for continuity of instruction;
- Continuation of District-run full-time Pre-K (9 sections / teachers / 18 teaching assistants).

### **Board of Education**

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## **REDUCING CLASS SIZE**

### Plan Summary:

Additional State Aid funds will allow for an additional 8.0 FTEs to reduce class size, including the following tenure areas: Music, Art, English as a Second Language, Physical Education; Special Education, Elementary Education and Social Studies.

## **PROVIDING SUPPORTS FOR STUDENTS WHO ARE NOT MEETING, OR WHO ARE AT RISK OF NOT MEETING, STATE LEARNING STANDARDS IN CORE ACADEMIC SUBJECT AREAS:**

### Plan Summary:

Funds will be used to increase Academic Intervention Services (RTI) and to continue the transition to full-time teaching assistants to provide consistency in academic support. Additional funds for Summer School, online academic support software, additional Special Education classes with support services (see above).

## **ADDRESSING STUDENT SOCIAL EMOTIONAL HEALTH:**

### Plan Summary:

The budget includes funding for Northwell Health Services, Mental Health First Aid for adults and youth, updated evaluations to assess students' emotional well-being, purchase of the RULER program for social emotional awareness and regulation, additional Assistant Principal at the Middle School, addition of Intramurals for grades 4, 5, and 6 for physical activity and social opportunities,

## **PROVIDING ADEQUATE RESOURCES TO ENGLISH LANGUAGE LEARNERS, STUDENTS WITH DISABILITIES AND STUDENTS EXPERIENCING HOMELESSNESS**

### Plan Summary

As noted above, the District plans to use additional State Aid to open two additional Bilingual classes – grades 1 and 2; purchase of additional textbooks and workbooks in Spanish, hiring of Bilingual Assistant Principal at the Middle School. Budget includes two additional In-District Special Education classes with related services and professional support as well as funding for additional BOCES and out of district placements with related services. Funds will be used throughout the year to support students with disabilities with additional technology. Altice wireless access will support students who do not have access to wireless technology for in-home use.